Locus Tempus Quick Start Guide for Contributors

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Add Event Markers

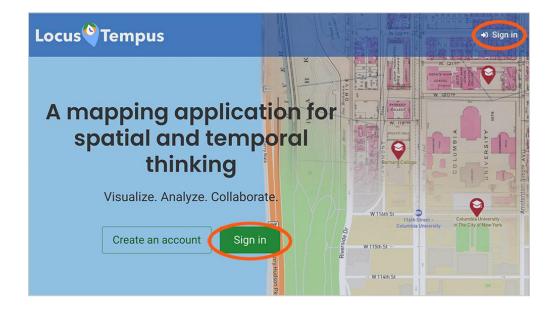
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Revised Mar 10, 2023

1 Sign in



Locus Tempus URL: https://locustempus.ctl.columbia.edu

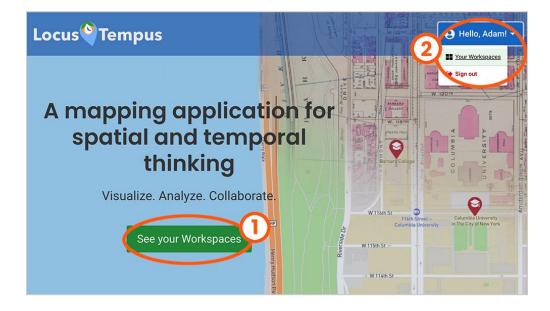
To begin using Locus Tempus, click the "Sign In" button on the home page.

Sign in with your Columbia UNI or with custom Locus Tempus account credentials if you've created one.

You can also create a Locus Tempus account by clicking the "Create an account" button.



After sign-in

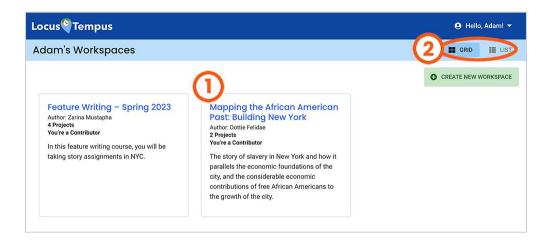


- (1) "See your Workspaces" takes you to your workspaces dashboard.
- (2) This menu is available at the top right of the site, anywhere within Locus Tempus. You can also access "Your Workspaces" here. To log out of Locus Tempus at any time, select "Sign out."





Dashboard



A **workspace** is a place for people to convene, visualize, analyze, and collaborate on activities in its projects.

A workspace can be a course in a classroom setting, but it is not limited to that.

If you created a workspace, you are its **author**. If Locus Tempus is activated through CourseWorks, the author is the instructor of a course.

If you're invited to join in, or a student of a workspace, you are its **contributor**.

(1) The workspaces dashboard lists out all the workspaces that you have created, or are affiliated with. Click on the title to review the workspace's roster and project list.



(2) You can toggle the dashboard view between grid and list layout using these selections.

Workspace's Project List

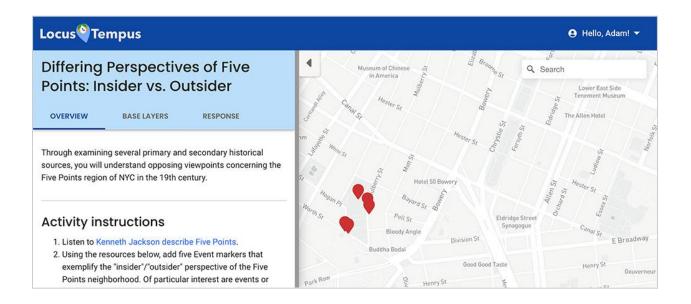
Locus	🕒 Hello, Adam! 👻	
Workspaces > Mapping the African American Past: Buildin	GRID	🔝 LIST
Author: Dottie Felidae Number of Projects: 1 Project Description: The story of slavery in New York and how it parallels the economic foundations of the city, and the considerable economic contributions of free African Americans to the growth of the city. Your role: Contributor Differing Perspectives of Five Points: Insider vs. Outsider Created on Feb. 14, 2023, 4:49 p.m. 1 Activity Through examining several primary and secondary historical sources, you will understand opposing viewpoints concerning the Five Points regi Your Response status: Reviewed		

(1) A workspace's page lists out all the projects that have been created in the space. Click on a title to view the project.





To access a project, click its title in the workspace's project list page.



A **project** is a collection of a base map with event layers, that is created and prepared by the author of the workspace. Only the author of the workspace can create projects.

Project panes

There are three panes in the project's space.



Overview	Base Layers	Response
OVERVIEW BASE LAYERS RESPONSE	OVERVIEW BASE LAYERS RESPONSE	OVERVIEW BASE LAYERS RESPONSE
Through examining several primary and secondary historical sources, you will understand opposing viewpoints concerning the Five Points region of NYC in the 19th century.	 > Untitled Layer > Lower Manhattan Grid 1854 	You have not submitted your response. Use this space to craft your response to this activity by adding event markers, and composing your reflection. You can save your response as draft, or submit It when done.
Activity instructions 1. Listen to Kenneth Jackson describe Five Points. 2. Using the resources below, add five Event markers that	Five Points Intersection MORE The Bend on Mulberry Street View of Five Points September 13, 1873	Event Markers
exemplify the "insider" /outsider" perspective of the Five Points neighborhood. Of particular interest are events or sites that engendered an "us" vs. "them" mentality. 3. Write a reflection drawing parallels to the neighborhood where you grew up. Were you an "insider" or an "outsider"? How did the geography contribute to the feeling?		♥ Vultitled Layer is empty.
Resources • Group 1: Description of Five Points History		Reflection
Group 2: The Five Points Archaeological Dig Group 3: The New York City Abolitionists Riot, 1834 Group 4: New York City Draft Riots and Five Points		SAVE AS DRAFT SUBMIT RESPONSE

Contains project description and activity instructions.

Contains layers and event markers created by contributors to add layer, the project's author.

Contains the space for event markers, and analysis.

The response pane is where a contributor will be doing much of the work in a project's activity.

Note that contributors' submitted responses are listed in the Base Layer pane.

4 Response

A response is the work submitted by a contributor to the author's project, according to the activity's instructions. It consists of a collection of layers and their constituent events, as well as a reflection, a summary, or analysis, of the collected event markers.



		OVERVIEW BASE LAYERS RESPONSE			
		You have not submitted your response. Use this space to craft your response to this activity by adding event markers, and composing your reflection. You can save your response as draft, or submit it when done.			
Locus Tempus Differing Perspectives of Five		Event Markers			
Points: Insider vs. Outsider	Howar	 ✓ Untitled Layer 			
OVERVIEW BASE LAYERS RESPONSE	San Can	Untitled Layer is empty.			
You have not submitted your response. Use this space to craft your response to this activity by adding event markers, and composing your reflection. You can save your response as draft, or submit it when done. Event Markers	Mmuseumm	Reflection Use this text area to compose a summary, or additional overall analysis of the event markers as part of your response. Normal \Rightarrow B I U \otimes $\models \equiv I_x$			
Reflection	Park Row	Å			
SAVE AS DRAFT SUBMIT RESPONSE	Madison St	Feedback for you			
		There is no feedback for your response			
		SAVE AS DRAFT SUBMIT RESPONSE			

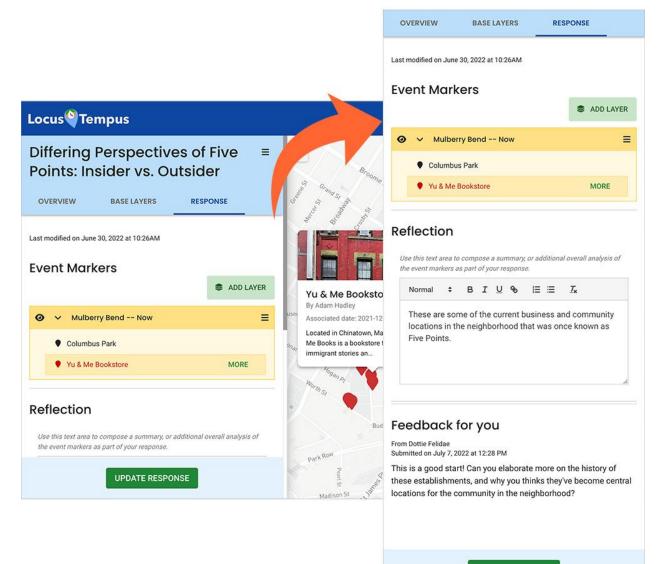
- (1) Event markers make up the first component to an activity. See "<u>Add Layers</u> and Event Markers."
- (2) Reflection is a text space for a contributor to compose a summary, or additional overall analysis of the event markers as part of their response.



- (3) A contributor can save their response as draft, and submit it when they are ready. The responses can be updated at any time.
- (4) An author can send a comment or reaction back to the contributor once the response is submitted. The contributor will see the feedback on their response panel.



Completed Contributor's Response (example)







Peer Responses and Time Filter

- (1) Once your response is successfully submitted, you will be able to see your peers' contributions on the Base Layers pane. The aggregate of Contributors' responses also includes your own set.
- (2) The aggregate responses can be filtered by dates associated with the event markers. Note that events without dates will be filtered out if this function is used.

OVE	RVIE	W BASE LAYERS	RESPONSE
Con	tril	outors' respon	ses
≋ Fi	ilter	by date	
	12/0	01/2022 🗖 to	mm/dd/yyyy
			CLEAR SEARCH
Res	ро	nse by Adam H	adley
0	~	Mulberry Bend Now	
	٠	Columbus Park	
	٠	Yu & Me Bookstore	
Res	ро	nse by Alexis Cł	nan
0	>	Untitled Layer	
Res	ро	nse by Isaac Ho	ffman
0	>	Untitled Layer	
0	>	Mulberry Bend (outside	er POV)



5 Add Layers and Event Markers

Layers

Locus [®] Tempus	
Differing Perspectives of Five Points: Insider vs. Outsider	
OVERVIEW BASE LAYERS RESPONSE	
Last modified on June 30, 2022 at 10:26AM Event Markers	Hogan Pq Worth St
♥ Vntitled Layer	
Click on the me Click on the me Mulberry Bet CANCEL SAV	2 Viserin Si
Yu & Me Bookstore	irshall United surthouse

A **layer** is a place for you to group your event markers. A new response has one default layer for you to start working on immediately.

- (1) Click "Add Layer" to add more layers.
- (2) The default layer name is "Untitled Layer." To rename a layer, click the overflow menu icon. Type the new name and click "Save."
- (3) You also have the option to delete the layer.



(4) Event markers on the map can only be added to an active layer. An active layer is highlighted.

Add Event Markers

An **event** marker is a pin on a map, defined by location (latitude and longitude), date, and other attributes such as title, description, and images.

Event markers on the map can only be added to an active layer. Tap on a layer to select it as active.



	Lower Manhattan Grid 1854 > Add an Event
	Name
	View of Five Points September 13, 1873
.ocus ^Q Tempus	Associated date
iempus	09/13/1873
Differing Perspectives of Five = Points: Insider vs. Outsider	
wer Manhattan Grid 1854 > Add an Event	Norm Pr
Name (2)	Caption
View of Five Points September 13, 1873	Midsummer in the Five Points, September 13 1873
	Horn Alt Text
Associated date	Wood engraving print depicting the bustle of activity in fr
mm/dd/yyyy	Source
	C.A. Keetels, Artist, Source: NYPL Digital Gallery
nage minder: Before uploading or sourcing an image, you must have	
ermission to use it. Google provides an easy-to-use guide that helps find ppropriate images you can use and share.	Description
CHOOSE FILE No file chosen	
	Description to be added soon.
	Image source:
CANCEL SAVE	The Miriam and Ira D. Wallach Division of Art, Prints and
	Photographs: Picture Collection, The New York Public Library. "Midsummer in the Five Points" The New York Public Library
	Digital Collections. 1873-09-13. https://digitalcollections.nypl.org/items/510d47e0-cd04-
	<u>a3d9-e040-e00a18064a99</u>

- (1) To add an event marker, click on a location on the project map.
- (2) You can begin by filling in the details of your new event marker in the form on this pane.
- (3) Give your event marker a name.
- (4) An event can be associated with a date. For example, an event marker on Queensboro Bridge can be associated with March 30, 1909 to mark its

COLUMBIA CTL Center for Teaching and Learning opening day. Another event marker on the same bridge can have December 8, 2010 as its date, the day it was renamed to Ed Koch Queensboro Bridge.

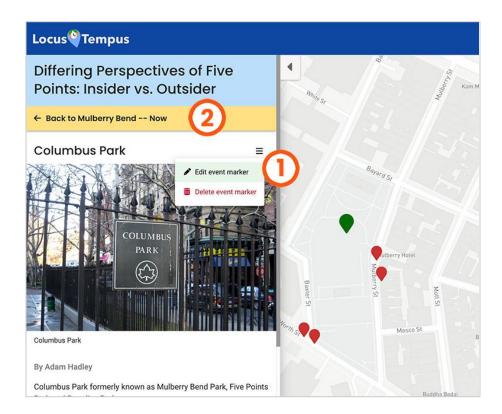
- (5) You can also upload an image for your event marker.
- (6) Describe what your new event marker is about. You can return later to fill this part out.
- (7) Finally, click "Save", or "Save Changes" in editing mode.

View Event Markers

OVERVIEW BASE LAYERS	RESPONSE	PROX M		Min
Event Markers			UMBUS	
Ontitled Layer	S ADD LAYER	Columbus Po By Adam Hadley	ark i mense ark	
Ø ✓ Mulberry Bend Now	=		nerly known as Mulberry its Park and Paradise	
Columbus Park	MORE		ŏ (/// .	1
Yu & Me Bookstore		an pi	utberry Hot	el
Reflection		Baxter	Mulberry St	Mott St
Use this text area to compose a summary, or a the event markers as part of your response.	additional overall analysis of	R.	13	St

To view a summary of an event marker, click on either the event marker's title in a layer, or a marker on the map. Click "More" for its detailed view.





- (1) In the detailed view of the event marker, you can select "Edit event marker" in the overflow menu to update the marker. You can also delete a marker from this menu.
- (2) Click "Back" to return to the layers pane.

6 Questions and Feedback

If you're interested in implementing this tool in your teaching practice, to learn more about Locus Tempus, or to send feedback on this application, please reach out to the CTL project team that is developing Locus Tempus using our feedback form at <u>locustempus.ctl.columbia.edu/contact/</u>, or email us at *ctl-locustempus@columbia.edu*.



Locus Tempus Glossary

Author

The creator and owner of a workspace and its projects. In a classroom setting (through CourseWorks), an author is the instructor of a course. An author can promote other workspace members (e.g. teaching assistants) as co-authors, but this practice should be done with caution. **Important:** Workspace authors have permissions to edit and delete their affiliated workspaces and all related projects.

Members of a Workspace

Author(s) and contributors who are affiliated to the workspace.

Contributor

A person who is affiliated to a workspace not as an author. In a classroom setting, a contributor is the student of a course.

Workspace

A digital place in Locus Tempus for Members to convene to visualize, to collaborate in activities, and to understand/study/learn through analysis of events on maps in projects. A workspace is a piece of a course in a classroom setting, but it is not limited to that.

Project

A collection of a base map with event markers in layers, that is created and prepared by the author of the workspace.

Parts that make a project:

- 1. A base map
- 2. Layers and event markers



Activity

An activity is a collaboration on a project among contributors in a workspace. It is a space for response to its instructions to augment the content associated with a project.

Layers

A layer is a place to group event markers.

Event Markers

A pin on a map, defined by location (latitude and longitude), date, and other attributes such as title, description, and images.

Response

A response is the work submitted by a contributor to the project author. It consists of a collection of layers and their constituent events, as well as text.

Feedback

Feedback is a textual reply from a project author to a contributor's response.

